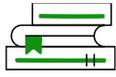


9282

AL MAMOURA ACADEMY

NATIONAL IDENTITY MARK
School Evaluation Report

School Information



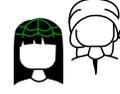
Curriculum

BRITISH



Total no. of Students

1154



% of Emirati Students

81%

National Identity Mark Overall Rating

GOOD



Rating per Domain:

1. Culture

ACCEPTABLE



2. Values

GOOD



3. Citizenship

GOOD



Congratulations on receiving a rating of **Good** on the National Identity Mark.

Here are some recommendations for continued improvement:

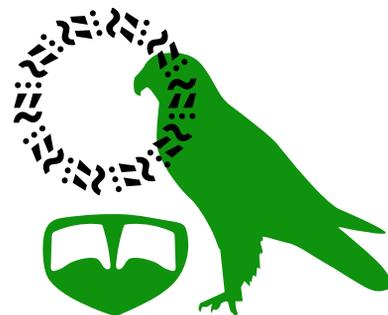
- * Modify the curriculum to fully integrate the elements of culture, values and citizenship across subjects and years with clear links to the late Sheikh Zayed’s legacy and the UAE.
- * Develop a comprehensive program that promotes well-structured volunteering principles throughout the year and enables all students to develop a sense of responsibility toward the community and uphold the late Sheikh Zayed’s principle of selfless service to others.
- * Develop comprehensive Arabic reading and writing programs that offer students, especially in primary years, opportunities to explore and interact with the Arabic language in different forms.



DOMAIN 1: CULTURE

Overall Evaluation

ACCEPTABLE



Elements:

1.1 Arabic Language

ACCEPTABLE



1.2 History

ACCEPTABLE



1.3 Heritage

GOOD



Following a visit to the school, lesson observations and interactions with educators and students, the school received an overall evaluation of **Acceptable in Culture**, based on the following key findings:

1. While some students, high school in particular, can confidently communicate in Arabic, comprehensive opportunities to develop students' confidence and enhance their competencies in the four Arabic language skills are inconsistent across the school, especially in lower years.
2. Some students, high school in particular, demonstrate a clear understanding of significant events and figures that contributed to the UAE federation. However, their understanding of how the country has evolved over a short period of time in different fields varies across the school.
3. Although some students understand the meaning of the UAE national anthem lyrics and colors of the flag, students' knowledge of their significance and links to history is inconsistent across the school.
4. Students demonstrate a comprehensive understanding and appreciation of the UAE's heritage, which is evident in their conversations and active participation in cultural events and national celebrations.

Noteworthy:

- * The school provides opportunities for students to initiate activities that promote UAE heritage through cultural ambassadors, such as Ramsatna, and by hosting notable figures, such as the first Emirati woman who owned a camel, as well as other historians.
- * The school has a dedicated library for Arabic books and reading corners, aiming to enhance students' reading skills. Weekly allocated time is specifically provided for Arabic reading activities. Additionally, most of the school displays are presented in both Arabic and English, catering to the linguistic needs of all students.

DOMAIN 2: VALUES

Overall Evaluation

GOOD 

Elements:

2.1 Respect

GOOD 

2.2 Compassion

GOOD 

2.3 Global Understanding

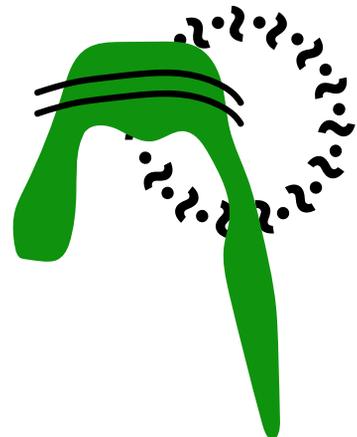
GOOD 

The school received an overall evaluation of **Good in Values**, based on the following key findings:

1. While the values of respect, compassion and global understanding are incorporated in school programs and the curriculum, they are not clearly contextualized to the UAE nor fully integrated across subjects and years.
2. Both students and staff demonstrate utmost respect for the UAE flag and the national anthem. However, the school lacks consistency in encouraging Cycles 2 and 3 students to sing the national anthem with greater enthusiasm to foster a sense of pride and national identity.
3. Both teachers and students demonstrate respect and use appropriate language, voice and tone during interactions. However, students' understanding of the late Sheikh Zayed's interactions and their local and global impact varies.
4. Students understand the principles of compassion, which is evident from their active participation in community activities.
5. While students demonstrate respect for other cultures and possess a clear understanding of diversity within the school and the broader community, opportunities to enhance their understanding of global perspectives, enabling them to recognize their place in and interact with the world while maintaining their own national identity, are inconsistent.

Noteworthy:

- * The school fosters a positive and supportive environment through its policies and strategies. One such initiative is the implementation of the principal award, which serves to promote and monitor the implementation of the value of respect within the school community.
- * Students demonstrate pro-social behaviors such as sharing, helping and cooperating with others, which is evident in their interactions, behavior, and attitudes.



DOMAIN 3: CITIZENSHIP

Overall Evaluation

GOOD



Elements:

3.1 Belonging

GOOD



3.2 Volunteering

ACCEPTABLE



3.3 Conservation

GOOD



The school received an overall evaluation of **Good in Citizenship**, based on the following key findings:

1. While the curriculum includes clear links to the elements of belonging, volunteering and conservation, it lacks a comprehensive integration across subjects and years, as well as links to the late Sheikh Zayed's principle of selfless service and his legacy of environmental stewardship.
2. Students demonstrate a sense of pride and belonging, which is evident in their conversations and active participation in cultural and national events.
3. Some students actively participated in volunteering activities such as Ramadan Iftar, beach clean-up, and serving as playground leaders. However, comprehensive opportunities in which all students are actively engaged in compassionate activities to develop students' sense of responsibility towards their community and country lack consistency.
4. Students clearly understand the principles of conservation and the importance of sustainability, which is evident through their hands-on participation in conservation initiatives and projects.

Noteworthy:

- * The school has established a Cultural Ambassadors Team, representing UAE culture, and a Conservation Ambassadors Team, promoting sustainability. These initiatives contribute to fostering a sense of belonging, cultural pride, and environmental responsibility among students and staff.

