



**MAMOURA**  
BRITISH ACADEMY

# Parent Information Pack

## 2026-2027

### USP's

- ▶ Sustainability
- ▶ Industry Partnerships
- ▶ The MBA DNA
- ▶ Dynamic Learning Environments



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# Principal's Message



It is a privilege to welcome you to the Aldar Education family and to Mamoura British Academy, a school defined by ambition, innovation, and a relentless pursuit of excellence.

Our vision is clear: to be a sustainable and innovative learning community, where every learner is nurtured to achieve their full potential through the unique DNA of Mamoura. This vision is not aspirational rhetoric; it is lived through the daily experiences of our students and the high standards we set in everything we do.

At Mamoura, we are committed to delivering a world-class education that develops the whole child. Our curriculum is rigorous, carefully designed, and aligned to the UK National Curriculum and UAE Ministry of Education requirements. It is enriched and personalised to ensure that every student is both challenged and supported, enabling them to achieve outstanding academic outcomes while preparing confidently for their future pathways.

This is underpinned by exceptional, evidence-informed teaching within dynamic learning environments. Our specialist teachers bring expertise, precision, and high expectations to every classroom, ensuring that learning is purposeful, engaging, and secured for long-term success. Through this, we develop students who are not only knowledgeable, but who can think critically, collaborate effectively, and apply their learning with confidence.

We are equally committed to providing a broad and expansive educational experience. Through cross-curricular opportunities, a specialised middle school model, and our industry partnerships, students gain authentic insights into the world beyond school. These experiences develop essential lifelong skills, including leadership, resilience, creativity, and adaptability, ensuring our learners are fully prepared for the demands of a globalised world.

At the heart of Mamoura is our community. Our values – TRACK: Trust, Respect, Aspiration, Courage, and Kindness – are the DNA of our school. They shape our culture, guide our relationships, and define the expectations we hold for ourselves and one another. We are proud of our UAE context and are deeply committed to nurturing national identity, while fostering internationally minded students who are ready to contribute meaningfully on a global stage.

Our world-class facilities and learning environments further enhance this experience, providing students with access to cutting-edge technology, inspiring spaces, and opportunities to explore, create, and excel.

Mamoura British Academy is more than a school. It is a community of high standards, strong values, and limitless ambition, where every student is supported to grow, achieve, and thrive.

I look forward to welcoming you and working together to build an exceptional future for our students.

**Doug Pettitt**

Principal, Mamoura British Academy

## Meet our Executive Leadership Team



**Susan Adshead**  
Lower School Principal

Susan Adshead is a passionate and dedicated educator who brings over a decade of experience in teaching and leadership to her role as Lower School Principal. Her journey in education began in the North West of England, where she completed her teacher training at Edge Hill University. Susan moved to Abu Dhabi and joined Aldar Education over ten years ago. In 2017, Susan became part of the Mamoura British Academy community, now in her fourth academic year as Lower School Principal, Susan has played a key role in shaping the vision and direction of the Lower School. She feels incredibly privileged to have been part of Mamoura's remarkable journey and to lead within such a vibrant and nurturing community, proudly embracing the values and spirit of #ourmamoura.



**Emma MacDonald**  
Middle & Senior  
School Principal

Emma MacDonald joined Mamoura British Academy with a wealth of experience in education, both in the UK and internationally. She began her teaching career in London in 2005 as a Secondary English teacher and quickly progressed to Head of Year, guiding her students from the beginning of secondary school through to their GCSEs. In 2011, Emma moved into Senior Leadership, combining her passion for academic excellence with a strong commitment to student wellbeing. In 2014, she relocated to Dubai to broaden her educational leadership experience, later spending time in Malaysia before returning to the UAE.

Emma has held a range of senior leadership roles focused on teaching and learning, curriculum innovation, staff development, and pastoral care. Her leadership style is grounded in care, high expectations, and creating opportunities for every student to thrive.

She holds a First-Class Master's degree in Education and Leadership, alongside national leadership qualifications including the NPQSL and NPQH.

As a school leader, Emma is deeply committed to ensuring every child feels safe, supported, and inspired to achieve their full potential at Mamoura.



**Saoirse Hall**  
Assistant Principal  
for Pastoral Care  
and Support and the  
Curriculum

Saoirse is delighted to introduce herself to the wider Mamoura community and share her passion for keeping children safe and happy. She began her teaching career in the UK working across Key Stage 1. Over the next few years, she gained experience across different year groups and took on middle leadership roles, including Head of English and Key Stage Leader.

Saoirse later moved to Abu Dhabi to broaden her teaching experience and share her passion of delivering an innovative and inclusive curriculum that challenges students to reach their full potential. Over the years Saoirse has gained vast experiences in leadership including Assistant Principle of Data, Curriculum and Assessment, before moving into her current role of Assistant Principal for Pastoral Care and Support and the Curriculum. Saoirse is the Designated Safeguarding Lead for the Lower School, is actively involved in multiple safeguarding committees, and aims to raise the profile of child protection across the city. Her dedication ensures that students not only excel academically but also feel safe and happy within the school environment.



**Ian Wignall**  
Middle & Senior School  
Assistance Principal,  
Pastoral

Ian is delighted to introduce himself as Mamoura's Middle & Senior School Assistant Principal, Pastoral. Ian joins Aldar Education after extensive experience having worked in Senior Leadership in three schools in very different settings. A large part of his career was spent at Brentwood Independent School before more recently working at Harris Academy Riverside and then The Beaulieu Park School.

Ian is excited to continue his career in this unique school as we endeavour to ensure the safety and wellbeing of each child. He is determined to encourage our students to become outstanding role models by exhibiting behaviours of which we can be proud. Ian will encourage students to self-regulate, always reflect, and be role models. Ian expects the students to envisage the highest standards to be demanded from them and to enjoy the sense of identity commensurate with being a member of such a great school. He hopes every student will demonstrate our key values and to 'do the right thing even when no one is watching'.

Ian looks forward to meeting many of you in the very near future, either at the school entrance, a school production or a sports fixture, and looks forward to working together to ensure the safety, progress and happiness of all Mamoura British Academy students.



**Simon Gill**

Assistant Principal  
Middle and Senior  
School Curriculum  
and Assessment

Simon has been part of the Mamoura community since 2022 and is proud to now serve as Assistant Principal for Curriculum, Assessment and Data in the Middle and Senior School. In his previous role as Director of Achievement and Industry, he supported the integration of curriculum enrichment and helped students make meaningful connections between their academic studies and future pathways.

Simon began his international teaching career as an English as an Additional Language (EAL) teacher, working in Slovenia, South Korea, and Italy. Inspired by his experiences supporting learners from diverse backgrounds, he returned to the UK to train as a History teacher in the UK, where he went on to teach in a range of school settings before returning to international education.

Since joining Mamoura, Simon has also served as Head of Discovery, promoting innovation and cross-curricular learning. He is passionate about ensuring all students access a high-quality, inclusive education that allows them to explore their interests, achieve their potential, and develop the skills they need for success both within school and in the wider world.



**Andrew Lett**

Assistant Principal for  
Assessment and  
Parental Engagement

Andrew Lett began his teaching career in Northamptonshire, England, where he taught for six years across two different schools after earning his degree in Primary Education from Lancaster University.

Mr Lett moved to Abu Dhabi 11 years ago and has since held a variety of teaching and leadership positions, with responsibilities spanning pastoral care, curriculum development, student achievement, and assessment.

Andrew joined Mamoura British Academy four years ago. His passion for teaching and his unwavering commitment to the wellbeing, happiness, and safety of students have helped create a nurturing environment where children thrive and exceed their own expectations.

He is proud to be a part of the Mamoura British Academy community and particularly values his work with the Mothers and Fathers of the Mamoura Parents' Association, ensuring the best possible outcomes for both students and families.



**Katie Moran**

School Counsellor

Our school counsellor, Ms. Katie Moran, plays a vital role in supporting the wellbeing and emotional development of our students. She provides a safe, confidential space for children to talk about their feelings, manage challenges, and build positive coping strategies.

Whether students are dealing with anxiety, friendship issues, or just need someone to talk to, Ms. Moran is here to help them thrive both emotionally and socially. Parents and students can reach out to her directly at [kmoran@almamouraacademy.sch.ae](mailto:kmoran@almamouraacademy.sch.ae) for support, guidance, or to arrange a meeting.

# #OurMamoura

Relentlessly Pursuing Excellence

السَّعْيُ بِإِصْرَارٍ لِتَحْقِيقِ التَّمِيزِ

## Vision

We are a **sustainable** and innovative learning community, where we nurture all learners through our bespoke Mamoura British Academy DNA

## USPs



**The Mamoura DNA**



**Sustainability**



**Industry Partnerships**



**Dynamic Learning Environments**

## Strategic Intentions



### Standards of Attainment and Progress

A high performing and inclusive school in which all Mamoura students are challenged to achieve above expected outcomes



### Personal Development and Social Responsibility

By committing to our Values DNA and the #OurMamoura family, we foster a strong sense of UAE National Identity while embracing the richness of our international community



### Learning, Teaching and Assessment

Through our Learner and Teacher DNA, we embrace challenge and risk in a creative and dynamic learning environment to achieve academic excellence



### Curriculum

Promoting an authentic and exciting learning journey, connecting students with Industry Partners through an enriched curriculum to inspire the next generation



### Protect and Support

Prioritising the health and happiness of #OurMamoura by providing outstanding care, facilities and procedures, ensuring the safety and wellbeing of all



### Leadership and Management

Relentlessly pursuing excellence through strategic development, stakeholder voice and distributed leadership, resulting in Outstanding educational provision

## MAMOURA VALUES DNA

- **Trust**  
We trust and believe in one another to make the right choices
- **Respect**  
We have respect for ourselves, others, our culture, and our environment
- **Aspiration**  
We strive for excellence and to be the best we can be
- **Courage**  
We are brave to stand up for what is right and face difficult situations
- **Kindness**  
We are considerate of others and treat them with compassion

#ourmamoura

## MAMOURA LEARNER DNA

- **Critical Thinkers**  
We can think deeply and reflect about our learning and use this to improve
- **Accountable**  
We take responsibility for our work and actions
- **Leaders**  
We can lead projects and support other students
- **Communicators**  
We always communicate clearly and sensibly
- **Problem Solvers**  
We can use our knowledge and understanding and apply it to different situations
- **Independent**  
We can work by ourselves without support
- **Collaborators**  
We work well with others
- **Determined**  
We are determined to achieve our targets and goals



## MAMOURA TEACHER DNA

- **Critical Thinking**  
Students are provided opportunities to analyse and think deeply about their learning
- **Problem Solving**  
Students are provided with opportunities to apply their learning
- **Review of Learning**  
Students have the opportunity to give and receive supportive feedback
- **Learning Environments**  
Students learn in an environment that inspires and supports innovative learning
- **Progress Check**  
Students and teachers regularly review their work and adapt accordingly
- **Differentiation and Challenge**  
Students are challenged and supported appropriately
- **Student Centred/Led**  
Students are provided with opportunities to control and drive their learning
- **Enquiry and Exploration**  
Students are provided opportunities to enquire and explore new learning
- **Learning Objective and Focus**  
Students have a clear understanding of what they are learning and why

## Welcome from the Parents Committee

We have a passionate, supportive and driven Mamoura Parents Association. Through regular meetings and open dialogue, they advise and support the Executive Leadership Team in our relentless pursuit to develop and improve. Their support for whole school events and links with the wider parent community ensure that communication is a strength and key messages are delivered successfully.

### Parent Testimonials

“ Teachers are not only educators but also mentors who truly care about our children's growth, both academically and personally. ” -Ms. Esraa Maher.

“ Teachers are very accessible and close to my children and I and that makes us very comfortable. ” -Ms. Galina Shaburov.

## Student Leadership

Our Student Leadership Team is at the heart of our school culture. We have Student Leaders in position through each phase, from our brilliant and brave Foundation Stage Leaders all the way up to our empowering and inspiring Senior School Leaders. Through a variety of committees including Sustainability Global Goals Champions, Kindness Squad, Tech-Coaches, Well-being Ambassadors and Sports Coaches our Student Leadership Team works closely with Staff and Parent Ambassadors to analyse, assess and develop key areas from within our school.

### Student Testimonials

“ There are lots of whole school activities and events that I enjoy taking part in! ” -Mamoura British Academy Student

“ I am given different opportunities to take part in events and activities outside of normal lessons. ” -Mamoura British Academy Student

“ I feel that the leaders of the school are supportive and make good decisions. ” -Mamoura British Academy Student

I am well supported by my teachers and feel that I am making good progress. ” -Mamoura British Academy Student



# Registration Forms/ Documents Checklist

In order to ensure the school has accurate and up to date information and to enable the school to meet the requirements for registration with the Department of Education and Knowledge (ADEK) it is essential that you provide the following documents:

- ▶ Acceptance letter
- ▶ Confirmation of payment slip
- ▶ Student's, father's, and mother's Emirates Identity Card (EID front & back side)
- ▶ Student's, father's, and mother's passport copy
- ▶ Student's, father's, and mother's residential visa (not applicable to UAE Nationals)
- ▶ Student's birth certificate
- ▶ Child's immunisation record
- ▶ Your address location proof-either ADDC (electricity) bill or Tawtheeq
- ▶ Passport size photograph of student
- ▶ Copy of 2 most recent school reports
- ▶ Graduation requirements undertaking
- ▶ Transfer certificate (applicable if current school is outside of Abu Dhabi)
- ▶ Essential registration forms:
  - Form 1: Parent security pass
  - Form 2: Student health record
  - Form 3: Consent medical issues
  - Form 4: Parental consent to administer emergency medication
  - Form 5: Learning support information
  - Form 6: Consent form for photography and images of children
  - Form 7: Consent form for use of photographic devices at school events by parents
  - Form 8: ICT parents acceptable use agreement

For more information, please email  
[admissions@mamourabritishacademy.sch.ae](mailto:admissions@mamourabritishacademy.sch.ae)





# Curriculum Information

## A PLACE WHERE WE EXPLORE (Nursery and FS2)

In the Early Years Foundation Stage (EYFS), we use the EYFS Framework which sets standards for the learning, development and care of all of our children. Our expertly skilled EYFS team delivers high-quality early education that supports an exciting, yet integrated, approach to early learning. With our meticulously planned and enriched environment, the EYFS team aim to ensure all children fulfil and exceed their potential.

The framework focuses on the three prime areas of learning (Personal, Social and Emotional Development, Communication and Language, and Physical Development) and details the four specific areas which support the prime areas. Within this phase the children develop their love of learning and independence through Continuous Provision as they become little explorers during Exploration Time.

## A PLACE WHERE WE GROW (Year 1-2)

In the Lower Primary, we provide a successful, seamless transition from the EYFS curriculum into the English National Curriculum (ENC). We aim to provide a broad learning experience of English National Curriculum subjects alongside Ministry of Education ones. We encourage a rich variety of approaches to teaching and learning that cater for the different needs of individual children. The learning pathway is delivered through enquiry or 'Project-Based Learning', a method of teaching which inspires a love of learning and deepens a student's knowledge by challenging them to complete real-world tasks.

## A PLACE WHERE WE FLOURISH (Year 3-4)

Students' educational journey continues as children flourish with the opportunities they are provided with in Upper Primary. The transition in this phase of the school encompasses the students' journey from Lower Primary, but also prepares them for their graduation into the exciting Middle School. We enable children to adapt to new settings, quickly grasping teaching and learning methods and new expectations.

This enhances the students' academic performance and most importantly ensures their well-being in school.

## LEARNING FROM THE MIDDLE (Year 5-9)

In the Middle School years, Mamoura British Academy's rigorous curriculum focuses on supporting students to become independent learners and preparing them to succeed in Senior School and beyond.

Our Middle School learning program is an outstanding bespoke international curriculum which is designed to meet the developmental needs of young minds by offering a holistic program which encourages collaboration, creativity and developing innovative minds. We focus on Project Based Learning and developing links between subjects and years.

## TRIUMPHING FROM THE TOP (Year 10-13)

The Senior School curriculum is a skills-focused programme that provides students with a broad and balanced knowledge of key subjects, as well as effective critical thinking and communication skills.

Our students follow the English National Curriculum, and start their two-year examination course, which revolves around preparing for the International General Certificate of Secondary Education (IGCSEs) in Year 10. The examination boards we use are Pearson Edexcel and Cambridge. These widely recognised entrance qualifications are valuable assets for students seeking admission to their preferred university, and are excellent preparation for the challenges of university life.

Students study the core IGCSE in English, Mathematics and Science. This course of study is complemented with a number of optional IGCSE. Students are given a choice based on their interests and future aspirations.

In Post 16, students will opt for two to three A Levels over the two years or alternatively, may opt to study a BTEC in Applied Science alongside one or two A Levels as well as the chance to study for the Extended Project Qualification (EPQ). The A Level ensures students develop a mastery of several complementary or contrasting subject areas, whilst allowing them also to pursue options in areas of strong personal interest.

All of our A Level and BTEC subjects are taught by specialist teachers who have a passion for their subject and who are there to support our students as they make their choices for university and beyond. The A Level and BTEC combination of rigour and specialism makes it an ideal preparation both for university and working life.

## MINISTRY OF EDUCATION CURRICULUM

As a school which is situated in the UAE, we also run the Ministry of Education Curriculum alongside English National Curriculum subjects. Our Native students will study both subjects until the end of their education. Our Non-Native students will study Arabic until Year 9 and then can opt to study Arabic in Year 10 onwards.



# Uniform Policy

## ALDAR Academies' Uniform Policy

Our policy is based on the view that a school uniform:

- Promotes a sense of pride in the school;
- Engenders a feeling of community and belonging;
- Is practical and smart;
- Identifies the students with their school;
- Makes students feel equal to their peers in terms of appearance;
- Is regarded as suitable by most parents;
- Has been designed with the health and safety of the students in mind;
- Adheres to strict ADEK and government regulations.

### School Bags

Please note that as per the Mamoura British Academy Uniform Policy, wheely bags are not allowed. Students should bring a rucksack with two shoulder straps, Mamoura British Academy 's school bags are encouraged, but optional.

School bag weight:

YEAR GROUP	MAXIMUM BAG WEIGHT
FS2-Year 3	NOT EXCEED 2 KGS
YEAR 4 - YEAR 6	NOT EXCEED 3 KGS TO 4.5 KGS
YEAR 7 - YEAR 9	NOT EXCEED 6 TO 8 KGS
YEAR 10 - YEAR 11	NOT EXCEED 10 KGS

### School Shoes

Smart, black leather shoes with white socks must be worn. Please note that boots, sandals and trainers (except for PE) are not permitted.

### Hair

Hair should be neat and tidy, with no extreme hair colouring or styles. Hair below collar length should be tied back or plaited. Only plain practical accessories may be worn in the school colours.

### Jewelry

Students are permitted to wear a watch. Stud earrings may be worn. No other jewelry is permitted. In line with safe practices, earrings must be removed for PE and swimming lessons.

### Cosmetics

Make-up, lipstick, nail varnish, nails extensions or temporary tattoos are not permitted in school. Any perfumed toiletry products used (e.g. perfumed deodorants) should be kept to a minimum in consideration of other children who may have allergies.

### Cultural Sensitivity

It is recognised that some parents of young girls would prefer that their arms and legs are fully covered. In such circumstances, second skins/in t-shirts (obtainable through major retailers such as Lulu, Max, Splash, Sun and Sands) and leggings may be worn underneath uniforms, or trousers may be worn (obtainable tailor-made, from the uniform supplier).

### Where to Purchase Uniforms

Aldar Academies' uniforms are available exclusively from Magrudy's Uniforms. You can purchase items online at [www.magrudy.com](http://www.magrudy.com) simply by searching for the academy name.

Alternatively, you can visit Magrudy's store at World Trade Centre Mall, Abu Dhabi or Al Forsan Central Mall, Abu Dhabi.

### Post-16 Uniforms

The uniform for Post-16 students at Mamoura British Academy consists of professional attire in black, white, blue or grey.

Students wearing professional attire will:

- Encourage independence, responsibility, and maturity
- Increase comfort and enhance a sense of freedom
- Promote a stronger sense of identity and self-expression
- Foster a formal, professional, and mature environment
- Prepare students for the real world, such as university, internships, and the workplace



# School Uniform

SCHOOL UNIFORMS

<b>DRESS</b> FS1 - FS2	<b>POLLO T-SHIRT</b> BOYS & GIRLS FS1 - YEAR 6	<b>KHAKI PINK/ORG GIRLS</b> YEAR 1 - YEAR 6	<b>WHITE SHIRT SHORT SLEEVE</b> BOYS YEAR 7 - YEAR 11	<b>WHITE SHIRT SHORT SLEEVE</b> GIRLS YEAR 7 - YEAR 11	<b>WHITE SHIRT LONG SLEEVE</b> GIRLS (OPTIONAL) YEAR 7 - YEAR 11	<b>BLACK RUCKSACK</b> WITH LOGO FS1 - YEAR 6	<b>BLACK RUCKSACK</b> WITH LOGO FS1 - YEAR 13
<b>KHAKI BERMUDA SHORT</b> BOYS & GIRLS FS1 - YEAR 6	<b>KHAKI SHORT GIRLS</b> YEAR 1 - YEAR 6	<b>NAVY TROUSER</b> BOYS & GIRLS (OPTIONAL) FS1 - YEAR 6	<b>TIE</b> BOYS & GIRLS YEAR 7 - YEAR 11	<b>SCARF GIRLS</b> YEAR 7 - YEAR 11	<b>NAVY TROUSER</b> BOYS & GIRLS YEAR 7 - YEAR 11	<b>SPORTS BAG</b> WITH LOGO FS1 - YEAR 13	<b>BLACK P.E. SWIMBAG</b> WITH LOGO FS1 - YEAR 13
<b>FLEECE HOODY</b> BOYS & GIRLS YEAR 1 - YEAR 13	<b>NAVY BLUE BLAZER</b> BOYS & GIRLS YEAR 7 - YEAR 11	<b>V-NECK SWEATER</b> (PROPOSAL) BOYS & GIRLS FS1 - YEAR 13	<b>P.E. T-SHIRT</b> BOYS & GIRLS FS1 - YEAR 13	<b>P.E. SHORT</b> BOYS & GIRLS FS1 - YEAR 13	<b>OPPOSITE TRACK PANTS</b> BOYS & GIRLS FS1 - YEAR 13	<b>LEGIONNAIRE CAP</b> FS1 - YEAR 2	<b>BASEBALL CAP</b> YEAR 3 - YEAR 13
<b>P.E. T-SHIRT (PROPOSAL)</b> BOYS & GIRLS FS1 - YEAR 13			<b>BLACK LEOTARD</b> GIRLS FS1 - YEAR 13	<b>SWIMMING TRUNKS</b> BOYS FS1 - YEAR 9	<b>BLACK SWIMMING COSTUME</b> GIRLS FS1 - YEAR 13	<b>LEGIONNAIRE CAP</b> PROPOSAL	<b>BASEBALL CAP</b> PROPOSAL

You can purchase items online at [uat.magrudys.com/uniforms/aldar-almamoura-academy](http://uat.magrudys.com/uniforms/aldar-almamoura-academy)  
Alternatively, you can visit Magrudys's store in Al Wahda Mall.



# Parents/Guardian ID

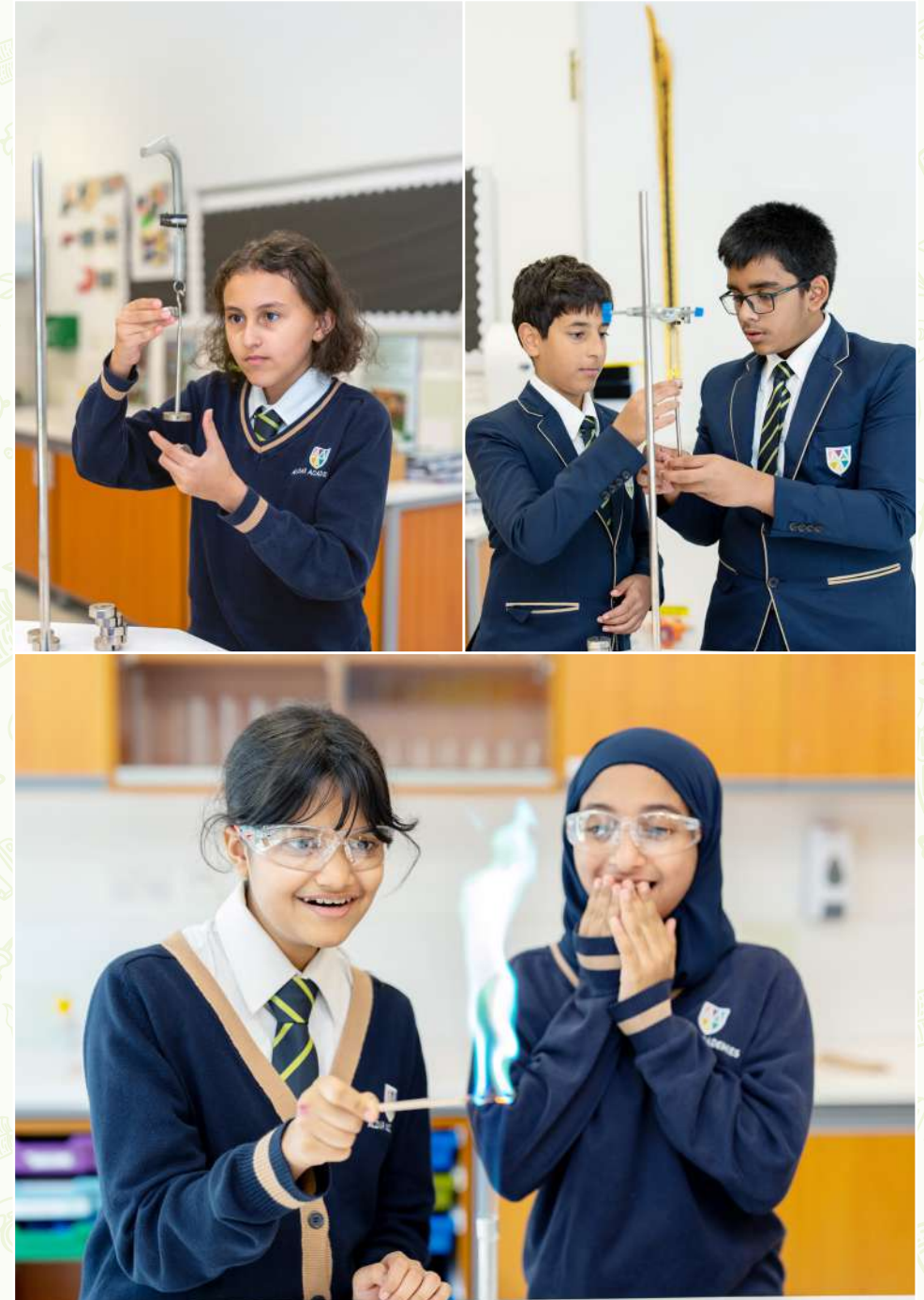
Upon registering at Mamoura British Academy, each parent is required to fill out the "Adult Identification Form" which our team then processes in order to create the Adult ID card to allow you to safely access the school premises.

## Parents Security Pass

Please note a maximum of 3 security passes can be issued per child. Additional and replacement for lost cards will be subjected to 50 dhs fees. Please collect your Parents Security Pass from the school receptionist.

STUDENT NAME	YEAR GROUP	FORM

<b>Guardian 1</b>		Insert Photograph
<b>Relationship to Child</b>		
<b>Mobile Number</b>		
<b>Guardian 2</b>		Insert Photograph
<b>Relationship to Child</b>		
<b>Mobile Number</b>		
<b>Guardian 3</b>		Insert Photograph
<b>Relationship to Child</b>		
<b>Mobile Number</b>		





# Bring Your Own Device

In order to ensure that your child(ren) have all that they need to prepare for next academic year at Mamoura, we wanted to remind you of some information on our Bring Your Own Device (BYOD) strategy for the academic year 2025-2026.

As a school, we operate a BYOD Policy for children in Year 2 and above. As part of this, we have a requirement that specific devices are purchased by families, along with our digital safety package to protect children from online risks and support their education. Aldar have teamed up with our technology partner JTRS, an Apple Authorised Education Specialist, to establish the Aldar Education E-Store. This platform allows families to purchase recommended devices and accessories at the most competitive prices. You can access the Aldar Education E-Store by clicking on this link: <https://aldareducation.jtrs.ae>.

All devices brought into our school by students from August 2024 will need a digital safety package. To ensure the safety of all our stakeholders, no devices will be allowed into our schools without this package. This is an incredibly important aspect of keeping our children safe online, allowing high quality supervision and monitoring of devices at all times (whether used in school or at home). If your child already has an Apple device, please bring this device into school so that the digital safety package can be added. This can be done by our IT Team. The cost is approximately 285dhs and is valid for the lifetime of the device.

Our digital transformation strategy positions the Apple iPad as our digital pencil case and digital notebook. In the older year groups (Year 9 and above), children also have the option to use a MacBook. This technology will fit into our carefully crafted digital ecosystem across Aldar Education's schools, ensuring a safe, secure, and enhanced digital experience for all our students.

As Aldar parents, you can buy carefully crafted technology bundles on our e-store: <https://aldareducation.jtrs.ae>. Just follow the links for Mamoura British Academy. If your children already own existing Apple technologies, the following requirements and specifications will be in line with the new strategy:

## **iPad:**

- Minimum iPad 8th Generation, iPad Air 4th Generation - 64GB
- Keyboard Case
- Stylus

## **MacBook - for older students to complement their iPad solution:**

- Models that are 2020+ in age

If you have any further questions or concerns, please do not hesitate to contact us.



## Bus Information

### Emirates Transport

The buses we use have been inspected by the Department of Transportation (DoT) and have been given approval to operate. As for the team they have been given first aid, child protection and safety training. If you would like to make use of the bus transportation service for your child, we are pleased to announce that registration for school transport for new students and renewal for current students can be done online through the below link or by using the below application which can be found in the AppStore for IOS users and Play Store for Android users.

- ▶ Parents must apply online through:  
<https://one.et.ae/s/>
- ▶ For any enquiries, please reach out to:  
[almamoura@et.ae](mailto:almamoura@et.ae)



### Darna Rewards

Darna Rewards Program is a free application available to parents and enables them to earn points upon payment of tuition or for experiences and purchases across Aldar and participating brands which can be redeemed for future payments.

- ▶ Parents need to register through the Darna Rewards application by using the same e-mail provided to the school.
- ▶ The points accrued will be added to the parents account within 7 days.



## Nutrition/Catering

Food Nation LLC. was established in 2016 to and the aim was to provide nutritious, innovative food offerings bursting with flavor to schools across the UAE. Food Nation uses only quality raw products and all products are made from scratch, ingredients are non-processed, additive free and use healthy fats over trans-fats that are found in many processed foods.

Food Nations, 'Eat Bright' programme creates products with specifically targeted nutrients to improve academic performance; ensuring essential nutrients, vitamins, minerals, proteins and healthy fats are included in our meals. Use of clever food combining and alternative cooking techniques results in delicious foods, packed with "hidden goodness", which children love.

Food served in our cafeterias, and menus are rotated on a three weekly basis to ensure variety and a balanced nutritious programme. Payment can be made via payment cards or online.

## Online Education Platforms

- ▶ NearPod
- ▶ Education City
- ▶ Monster Phonics
- ▶ Century Tech & GCSE Pod
- ▶ Times Table Rockstars
- ▶ Accelerated Reader
- ▶ ALEF & I love Arabic
- ▶ Microsoft Teams

## School Day Timings

### Monday - Thursday

FS: 7:30 - 2:15  
 Lower School: 7:30 - 2:40  
 Middle School: 7:30 - 2:50  
 Senior School: 7:30 - 2:50

### Friday

FS: 11:30  
 Lower School: 11:40  
 Middle School: 11:50  
 Senior School: 11:50

## Drop off - Pick up

Each year group have a dedicated gate where they are dropped off and picked up from school. Late arrivals only enter through the main reception.

Gates and instructions are provided to parents upon registering and accepting the offer letter.

## Ratings

ADEK Rating: **Very Good**

BSO Rating: **Outstanding**

National Identity Rating: **Good**

## Payment Information

To pay tuition fees, you can either pay via a bank transfer or payment link.

Please note that when you make a direct deposit to our bank account, we do not necessarily recognise your payment unless you provide us the bank deposit slip. Kindly send a copy of the bank deposit receipt to the following email [finance@mamourabritishacademy.ae](mailto:finance@mamourabritishacademy.ae) immediately, so we can allocate funds accordingly and send you a confirmation receipt.

For online transfer, please see the below bank details.

School fees can be paid directly to Mamoura British Academy, via online bank transfer, or direct deposit at the bank.

**Bank Name:** Abu Dhabi Commercial Bank  
**Bank Branch:** Abu Dhabi Main Branch, P.O Box 2934 Abu Dhabi  
**Account Name:** Aldar Academies-ALMamoura.S.LLC-BR5  
**Account Number:** 10482902020006  
**IBAN:** AE450030010482902020006  
**Swift Code:** ADCBAEAA



## Key Contacts

- Parent Relations Executive  
[pre@mamourabritishacademy.sch.ae](mailto:pre@mamourabritishacademy.sch.ae)
- Reception  
[reception@mamourabritishacademy.sch.ae](mailto:reception@mamourabritishacademy.sch.ae)
- Admissions  
[admissions@mamourabritishacademy.sch.ae](mailto:admissions@mamourabritishacademy.sch.ae)
- Finance  
[finance@mamourabritishacademy.sch.ae](mailto:finance@mamourabritishacademy.sch.ae)





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# INTRODUCING THE LIVE ALDAR MOBILE APPLICATION

Manage Everything School-Related,  
Anytime, Anywhere.

**DOWNLOAD  
THE APP TODAY!**



GET IT ON  
**Google Play**



Download on the  
**App Store**

Dear Parent,

We are delighted to announce our *Live ALDAR* app, designed to make your experience with our school even more seamless and connected. As part of a phased rollout across all schools, your school has been selected to receive early access to this innovative platform!



**With *Live ALDAR*,  
you'll have everything  
you need at your  
fingertips:**



**STORE ACCESS**

Navigate easily to partner stores like Food Nation and Magrudy from the dashboard.



**TIMETABLE VIEW**

Check your child's daily and weekly schedule via the calendar section.



**PARENT & CHILD PROFILES**

Easily access your profile and view detailed information about your child.



**SINGLE AND MULTIPLE CHILD VIEW**

Get an overview of more than one child in a single view; individual child dashboards are also available.



**DASHBOARD QUICK CALENDAR**

Stay updated with current week's attendance of your child.



**TERM TIME MANAGEMENT**

View term reports and attendance records to keep track of your child's academic progress.



**NOTIFICATIONS**

Get real-time updates on activities such as announcements, pending payments, completed transactions, and new request submissions etc.



**FEEDBACK SUBMISSION**

Provide feedback under various categories to help improve services.



**SEAMLESS PAYMENTS**

Pay school fees securely and track your transaction history through the integrated wallet.



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