



# (I)GCSE, BTEC & A-LEVEL PROSPECTUS



**MAMOURA**  
BRITISH ACADEMY



Rated **OUTSTANDING** by British Schools Overseas and **VERY GOOD** by ADEK

A young man with dark, wavy hair and blue-rimmed glasses with yellow accents is looking through a white and black microscope. He is wearing a white shirt, a grey tie with yellow stripes, and a dark suit jacket. The background is a soft, out-of-focus light green and white. The text 'Contents' is overlaid on the left side of the image in a large, bold, black font. Below it, a list of page numbers and titles is provided in a smaller, black font. The list is partially overlaid by a green and yellow geometric shape on the left side of the page.

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# Welcome

At Mamoura British Academy, we pride ourselves on delivering an exceptional British curriculum education built on academic excellence, personalised learning, and strong pastoral care. Our IGCSE, BTEC and A Level pathways are designed to challenge, inspire, and equip students with the knowledge, skills, and confidence they need for success in higher education and beyond.

With dedicated teachers, a supportive learning environment and a commitment to nurturing well-rounded, globally-minded young people, Mamoura British Academy ensures that every student is empowered to reach their full potential. In this prospectus, you will find information on the optional subjects your child can choose, helping you explore the pathways that best suit their interests and aspirations.



## Our Mission

Relentlessly Pursuing Excellence

At Mamoura British Academy, our mission is deeply rooted in sustainability, innovation, and building students' global competencies, not just academic excellence. We aim to produce not only high-achieving students but citizens and leaders who are creative, responsible and ready for real-world challenges.

# Our Team

Our Key Stage 4 and Key Stage 5 team are here to guide and support you through every step of selecting your child's GCSE and A Level subjects. With extensive experience and a deep understanding of curriculum pathways, we work closely with families to ensure students make confident, informed choices for their future. Please feel free to contact any member of our experienced team to learn more about how we can support your child's academic journey.



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# Supporting Key Staff

We are also proud to introduce our dedicated support team, including our Careers Counsellor, School Counsellor, Social Worker and Director of Inclusion. Together, they play a key role in guiding students toward successful future pathways. With expert knowledge of university requirements, vocational options, and emerging career fields, our Careers Counsellor provides personalised advice to help each student identify their strengths, explore opportunities, and make informed decisions about life beyond school. Meanwhile, our School Counsellor, Social Worker and Director of Inclusion ensure that every student receives the emotional, social, and academic support they need to thrive in a nurturing and inclusive environment.



“I’m here to support you as you choose your options and explore the career paths that excite you. Throughout Senior School, I’ll help guide your subject choices, career ideas and university decisions. You’ll have regular one-to-one meetings and group sessions to walk you through the application process with confidence. Through personalised guidance and transition workshops, I’ll help you feel prepared and excited for life after Mamoura British Academy. If you have any questions at any point, please just ask, I’m here to help.”

**ANTHEA ADDISON**  
CAREERS’ COUNSELLOR

“Choosing your options can feel like a big decision but you won't be doing it alone. As Director of Inclusion, I am here to listen, advise and support you in finding options that play to your strengths, match your interests, and suit the way you learn best so that you can achieve your future goals. I also support students with exam access arrangements (for example, extra time, rest breaks or the use of a reader or computer when needed).

I will help you understand what this means for you, guide you through the process and make sure that you have the right support in place so that you can show your knowledge and abilities as confidently as possible.”

**RACHAEL HEATHCOTE**  
DIRECTOR OF INCLUSION



# Equivalency

The Equivalency Certificate is an official recognition by the UAE government that your child's qualification from a non-UAE curriculum meets the UAE's academic standards.

You need an equivalency certificate if you want to study at a UAE public university and/or work for the UAE government.

## How students in the English National Curriculum obtain UAE Equivalency:

To receive the UAE Secondary Equivalency Certificate at Al Mamoura Academy, British-curriculum students must:

- Complete Year 13.
- Pass 5 GCSE/IGCSE subjects with grades A–D\* or 9–3.

Pass either:

- Two AS-Level subjects, or
- One A-Level subject with grades A–E\* (or equivalent)

OR

Successfully pass the 'BTEC Level 3 Diploma' certificate (with grades no less than PP), completing a minimum of 120 credit hours (credit points).

Islamic Education and Arabic do not count toward the required subjects.

All subjects must come from the list approved by the UAE Ministry of Education (below):

Art and Design, Biology, Business Studies, Chemistry, Combined Science, Computer Science, Computing, Design and, Technology, Economics, English Language, English Literature, English Second Language, Food and Nutrition, French, Further Mathematics, Geography, History, Information Technology, Mathematics, Physics, Psychology, Sociology, Spanish.

# GCSE Pathways

At Mamoura, Year 10-11 students take a two-year IGCSE programme, doing core IGCSEs in English, Mathematics and Science.

On top of that, students pick from a broad set of optional IGCSEs (languages, humanities, arts, ICT/Computing, Business/Economics, Design & Technology, PE, etc.) to complete a total of 7-11 IGCSEs by the end of Year 11.

An alternative to GCSE pathways is BTEC, which is a different type of qualification focused more on practical, vocational learning rather than traditional exams. While GCSEs usually involve studying many academic subjects and sitting written exams at the end of Year 11, BTECs are coursework-based, with students building a portfolio of assignments, projects, and practical tasks over time. BTECs are often chosen by students who prefer hands-on learning, want to specialise in a certain area (like business, sport, health and social care, IT, engineering), or find exams challenging. They provide a recognised route into college courses, apprenticeships, and even university. So, BTECs offer a more applied, career-focused pathway compared to the exam-heavy GCSE route.

# A-Level Pathways

At Mamoura, students in Years 12–13 follow a two-year post-16 programme, typically studying three Level 3 subjects.

Students may choose to study A-Levels, which are academically rigorous qualifications that allow students to specialise in subjects they enjoy and may require for future study. A-Levels are assessed primarily through examinations at the end of Year 13 and are well suited to students who enjoy academic study and exam-based assessment.

An alternative to an A-Level-only pathway is BTEC, which is a different type of Level 3 qualification focused more on practical, vocational learning rather than traditional exams. While A-Levels are largely exam-based, BTECs are assessed mainly through coursework, with students building a portfolio of assignments, projects and applied tasks over the two-year programme. BTECs are often chosen by students who prefer hands-on learning, want to specialise in a particular sector (such as science, business or IT), or benefit from a more continuous assessment model. They provide a recognised route into university, apprenticeships and employment.

Many students choose a hybrid pathway, combining A-Levels and BTECs, allowing them to balance academic study with applied learning in line with their strengths, interests and future aspirations.

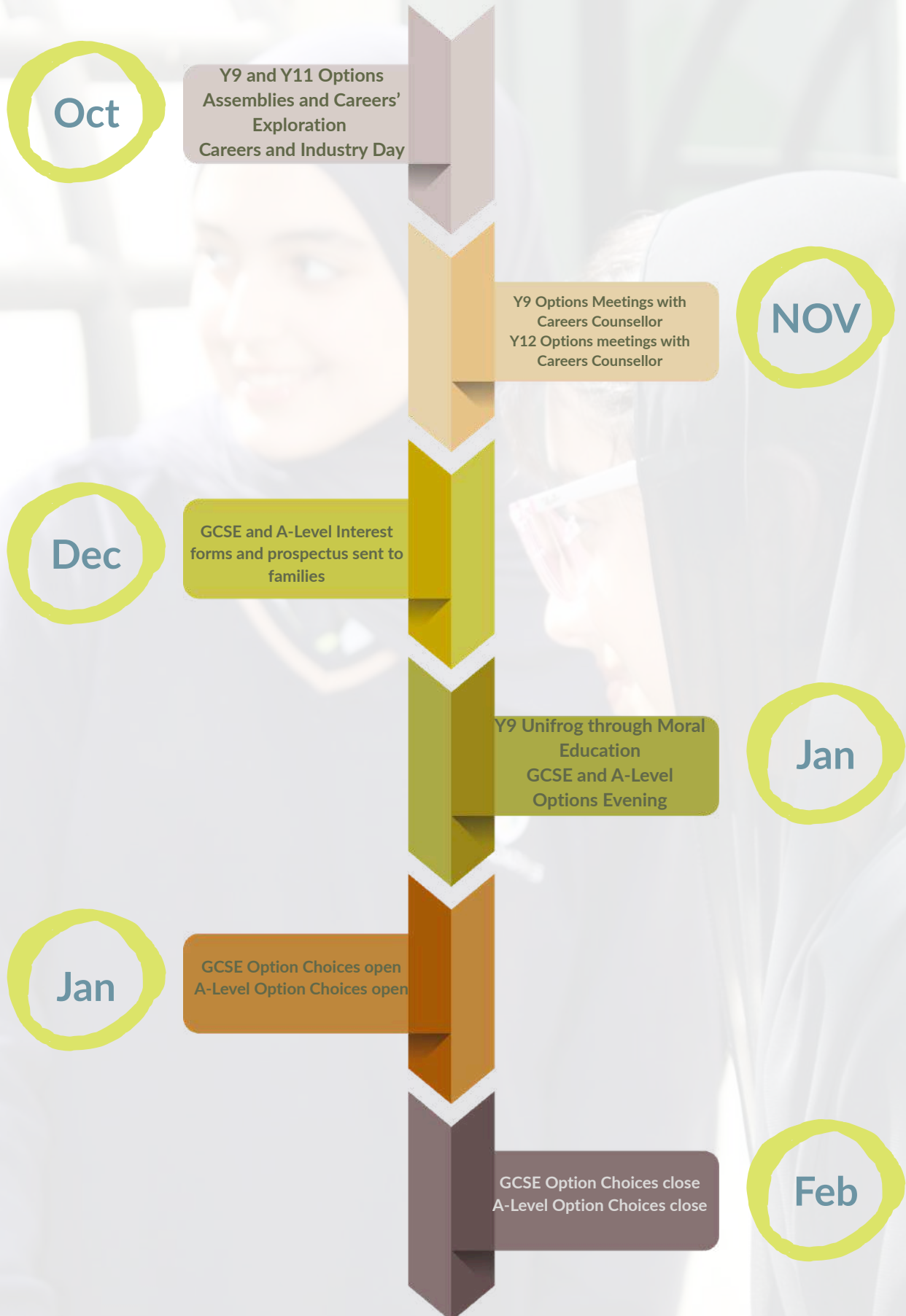
## Sixth Form Pathways

Students may choose from two pathways:

- A-Level pathway – three A-Level subjects
- Hybrid pathway – a combination of A-Level and BTEC subjects

At Mamoura, we encourage students to choose subjects and pathways that are best suited to their individual needs, learning styles and progression goals, recognising that each student's post-16 journey may look different.

# TIMELINE



# GCSE SUBJECTS



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# English Language

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in English Language A \(4EA1\)](#)

## Course Overview

Students develop reading, writing and comprehension skills in English through a variety of fiction and non-fiction texts and writing tasks. They analyse and evaluate texts, communicate ideas effectively and produce clear, structured writing for different purposes and audiences. The course focuses on developing critical thinking, grammar, vocabulary and literary techniques.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: Non-Fiction and Transactional Writing	60%	2h 15m	90
Written examination: Paper 2: Poetry, Prose and Imaginative Writing	40%	1h 30m	60

## Skills, Knowledge and Understanding

Students develop the ability to read and understand a range of texts, analyse language and structure, evaluate ideas and write clearly and accurately. They learn to adapt their writing style to suit specific purposes and audiences, use grammar and vocabulary effectively and construct coherent arguments, narratives and descriptive pieces.

# English Literature

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in English Literature \(4ET1\)](#)

## Course Overview

Students study one modern drama, one literary heritage text, poetry and modern prose. They develop analytical reading skills, explore themes and characters, evaluate writers' techniques and form personal responses through clear, well-structured writing.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: Poetry and Modern Prose	60%	2h	90
Written examination: Paper 2: Modern Drama and Literary Heritage	40%	1h 30m	60

## Skills, Knowledge and Understanding

Students analyse language, structure and form; evaluate themes, context, and character development; interpret writers' intentions; use evidence effectively; and construct critical, well-supported responses. They develop comparative skills and personal interpretations rooted in close reading.



“Studying English Literature has honestly been one of my favourite parts of Year 11. I loved studying *An Inspector Calls* especially uncovering all the hidden messages and realising how every character has something to teach us. English Lit has made me think deeper, read smarter and actually enjoy analysing (which I never thought I’d say!).”

**DANA ALJABERI**  
Y11 ENGLISH LITERATURE  
STUDENT

# Biology

## Exam board

Pearson Edexcel

## Link to Specification

[Biology\\_\(Modular\)\\_IGCSE](#)

## Course Overview

The Edexcel IGCSE Modular Biology course develops students' understanding of living organisms and life processes through a clear, topic-based progression. Students explore cell biology, human physiology, ecology, genetics and evolution, with an emphasis on practical skills, scientific inquiry and real-world application. The modular structure allows focused assessment of each unit, building strong foundations for further study in AS/A Level Biology.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Biology Unit 1	50%	1h 40m	90
Written examination: Biology Unit 2	50%	1h 40m	90

## Skills, Knowledge and Understanding

Students develop a strong understanding of biological principles, from cellular structures and human body systems to genetics, ecology and evolution. They build essential scientific skills such as planning and carrying out investigations, analysing data, drawing evidence-based conclusions and evaluating experimental methods. The course strengthens students' ability to apply biological knowledge to real-world contexts, think critically about health and environmental issues and communicate scientific ideas clearly.

# Chemistry

## Exam board

Pearson Edexcel

## Link to Specification

[Chemistry \(Modular\) IGCSE](#)

## Course Overview

The Edexcel IGCSE Modular Chemistry course introduces students to the fundamental principles of matter, chemical reactions and the behaviour of substances. Through units covering atomic structure, bonding, energetics, acids and bases, organic chemistry and industrial processes, students develop analytical thinking and practical laboratory skills. The modular format enables targeted assessment and supports a secure progression toward AS/A Level Chemistry.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Chemistry Unit 1	50%	1h 40m	90
Written examination: Chemistry Unit 2	50%	1h 40m	90

## Skills, Knowledge and Understanding

Students gain a solid foundation in key chemical concepts, including atomic structure, bonding, quantitative chemistry, reactions, energetics and organic compounds. They learn to conduct experiments safely, make accurate observations, interpret results and use chemical calculations confidently. The course develops problem-solving skills, logical reasoning and the ability to apply chemical understanding to everyday materials, industrial processes and global issues such as sustainability.

# Physics

## Exam board

Pearson Edexcel

## Link to Specification

[Physics \(Modular\) IGCSE](#)

## Course Overview

The Edexcel IGCSE Modular Physics course guides students through the key principles governing energy, forces, motion, waves, electricity and the universe. Students build confidence in applying mathematical models, interpreting data and carrying out practical investigations to understand how physical laws explain everyday and technological phenomena. Modular assessment allows structured progression and prepares students effectively for AS/A Level Physics.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Physics Unit 1	50%	1h 40m	90
Written examination: Physics Unit 2	50%	1h 40m	90

## Skills, Knowledge and Understanding

Students build deep knowledge of core physics ideas such as motion, forces, energy, electricity, waves and the structure of the universe. They develop mathematical skills for solving physics problems, alongside practical skills in designing investigations, collecting data and evaluating reliability. The course strengthens students' ability to apply physical principles to technological and real-world systems, think analytically about cause and effect, and communicate scientific reasoning with clarity and precision.

# Science Double Award

## Exam board

Pearson Edexcel

## Link to Specification

[Double Award \(Modular\) Spec](#)

## Course Overview

The Edexcel IGCSE Double Award Science course provides students with a balanced and engaging education in Biology, Chemistry and Physics. Delivered through a modular structure, students build knowledge steadily, developing strong scientific understanding, practical skills and confidence in applying concepts to real-world situations. Assessment takes place through regular exams covering key areas such as forces, cells, chemical reactions, ecology, energy and more, with practical skills embedded throughout. By encouraging problem-solving, mathematical fluency and scientific enquiry, the course prepares students for A-Level sciences and a wide range of future pathways, while fostering curiosity and a deeper appreciation of how science shapes our world.



# Science Double Award

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Biology Unit 1	16.6%	1h 10m	60
Written examination: Biology Unit 2	16.6%	1h 10m	60
Written examination: Chemistry Unit 1	16.6%	1h 10m	60
Written examination: Chemistry Unit 2	16.6%	1h 10m	60
Written examination: Physics Unit 1	16.6%	1h 10m	60
Written examination: Physics Unit 2	16.6%	1h 10m	60

“At Mamoura British Academy, our students can choose between two pathways in Science.

The first is the Double Award IGCSE, where students study Biology, Chemistry and Physics and sit six papers across the three subjects. Their overall performance is combined to award two IGCSE qualifications. This pathway provides a strong, balanced grounding in all sciences.

For students who want to explore each subject in greater depth, we offer Triple Science. Here, students study Biology, Chemistry and Physics as separate subjects and sit two papers for each. They receive three individual GCSEs; one for Biology, one for Chemistry and one for Physics.

Both pathways provide excellent preparation for further study and we will support each student in choosing the option that best fits their strengths and future goals.”

**MR DANIEL JACKSON**  
HEAD OF SCIENCE



# Maths

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in Mathematics \(Specification A\) \(Modular\) \(4XMAF/4XMAH\)](#)

## Course Overview

The Pearson Edexcel IGCSE Mathematics Modular course develops students' core mathematical understanding through a structured, step-by-step progression. The qualification is divided into modules taken at different points in the year, allowing students to focus on smaller units of content and build confidence as they progress. Each module assesses specific topic areas, with opportunities for resits and gradual improvement.

The course prepares students for further study at A-Level Mathematics or related subjects such as Economics, Science, Business and Computer Science, while also building essential analytical and reasoning skills useful in everyday life and future careers.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Unit 1 Paper	50%	2h	100
Written examination: Unit 2 Paper	50%	2h	100

# Maths

## Skills, Knowledge and Understanding

Students develop strong problem-solving skills, logical reasoning, and the ability to analyse and interpret mathematical information. They gain secure knowledge of number, algebra, geometry, statistics and probability, applying this understanding to real-life and exam-style contexts. The modular structure helps students build confidence and deepen their understanding step by step, ensuring mastery of key concepts over time.



# History

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in History\\_\(4HI1\)](#)

## Course Overview

Students study international and British history, exploring key events, developments and turning points. They develop analytical, interpretative, and source-based skills, learning to understand causation, consequence, change, continuity, and significance. Both linear and modular routes cover the same content.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: International Option	50%	1h 30m	60
Written examination: Paper 2: Depth Study & British History	50%	1h 30m	60

## Skills, Knowledge and Understanding

Students develop chronological understanding, knowledge of events, and interpretive skills. They analyse sources, evaluate evidence, explain causes and consequences, identify change and continuity and develop arguments using historical terminology. Fieldwork and depth studies enhance historical perspective.



“I really enjoy studying IGCSE History because it allows me to explore the past in a way that is both engaging and thought-provoking. The lessons are always filled with lively conversation and debate, which helps me develop my understanding of different perspectives. I especially appreciate how we go beyond just memorising facts my teacher is incredibly passionate and ensures that I gain an in-depth understanding of the context behind historical events.”

**GHALA ALMEHAIRBI**  
Y11 HISTORY STUDENT

# Geography

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in Geography \(4GE1\)](#)

## Course Overview

Students study both physical and human geography, developing essential fieldwork and data-analysis skills. They investigate global issues such as climate change, migration, and urbanisation, applying knowledge and understanding to real-world situations in both linear and modular assessment pathways.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: Physical Geography	40%	1h 10m	70 Marks
Written examination: Paper 2: Human Geography	60%	1h 45m	105 Marks

## Skills, Knowledge and Understanding

Students build map skills, interpret data, understand physical and human processes, evaluate global issues, and apply fieldwork knowledge in assessed contexts.



“When looking at the Humanities subjects, you might wonder why they matter. As a social scientist who has spent the past ten years immersed in this field, I can say that Humanities shaped the way I understand cultures, people and the global events that influence our world. These subjects help you grow into a thoughtful global citizen, aware of the forces that shape society both locally and internationally. Studying Humanities opens pathways into law, politics, journalism, education, and international diplomacy. Join our subjects if you are interested in getting involved in discussion, curiosity and meaningful debate.”

## **MR CORNE HENDERICKS**

HEAD OF HUMANITIES  
FACULTY

# Business

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in Business \(4BS1\)](#)

## Course Overview

The Pearson Edexcel International GCSE in Business is designed as a two-year course. As students progress through the course they are introduced to new ideas and concepts while continuing to use and reinforce previously learned concepts and skills. The course is designed to give students a sound understanding of business, and the ability to use knowledge, skills and understanding appropriately in the context of individual countries and the global economy.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: Investigating small businesses	50%	1h 30m	80
Written examination: Paper 2: Investigating large businesses	50%	1h 30m	80

## Skills, Knowledge and Understanding

The IGCSE in Business gives students a solid grounding in how businesses operate – from small start-ups to large multinational firms. Through topics like business activity and environment, finance, marketing, people management, and operations, students learn how different kinds of businesses are organised, financed and managed. Importantly, the course doesn't just teach facts. It builds critical thinking, data-analysis, and decision-making skills: students practise interpreting business data, weighing evidence, analysing real-life business scenarios, and making informed judgements.

“I chose GCSE Business because I enjoy understanding how companies work and why ideas succeed. We study marketing, finance and real-world decision-making which makes the lessons practical and interesting. It’s a fun subject that builds creativity and problem-solving skills. If you want a subject that connects to everyday life, Business is a great choice!”

**MARYAM ALSHEHHI**

Y11 BUSINESS  
STUDENT



# Economics

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in Economics \(4EC1\)](#)

## Course Overview

The Pearson Edexcel International GCSE in Economics introduces students to how individuals, businesses, and governments make choices in both markets and the wider economy. It covers key topics such as supply and demand, market structures, production, government intervention, economic growth, inflation, unemployment, international trade, and globalisation. Through studying these areas, students develop skills in analysing data, using economic models, evaluating real-world issues, and making reasoned economic judgements. The course provides a clear foundation in microeconomics and macroeconomics, preparing learners for further study and helping them understand how economies function locally and globally.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: Microeconomics and Business Economics	50%	1h 30m	80
Written examination: Paper 2: Macroeconomics and the Global Economy	50%	1h 30m	80

# Economics

## Skills, Knowledge and Understanding

The Pearson Edexcel IGCSE in Economics gives students a strong foundation in how individuals, businesses and governments make economic decisions, covering key topics such as scarcity, supply and demand, markets, government intervention, international trade and the global economy. Through studying these themes, students develop valuable skills including interpreting and analysing data, using economic models, applying economic concepts to real-world situations, and evaluating the impact of different policies and choices. Overall, the course equips learners with clear economic understanding and critical thinking abilities that prepare them for further study and for making informed decisions in everyday life.





“Taking IGCSE Economics will not only deepen your understanding of how the world around you works, but also build essential skills in decision-making, critical thinking and problem-solving. The course is engaging, relevant, and incredibly useful for anyone interested in business, finance, global issues or future careers in economics, management or politics.”

**MISS LAUREN O'NEILL**  
ECONOMICS TEACHER

# Computer Science

## Exam board

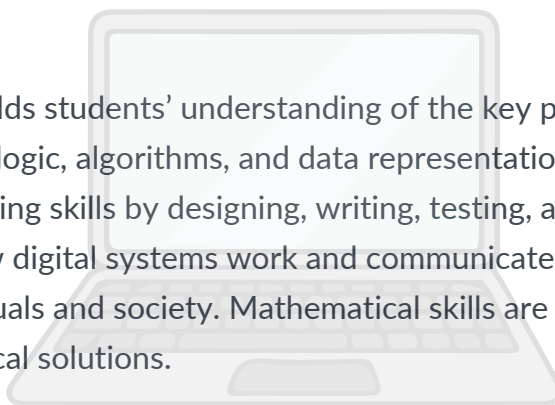
Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in Computer Science \(4CP0\)](#)

## Course Overview

Computer Science builds students' understanding of the key principles of computing, including abstraction, logic, algorithms, and data representation. Students develop practical problem-solving skills by designing, writing, testing, and debugging programs. They also explore how digital systems work and communicate, and consider the impact of technology on individuals and society. Mathematical skills are applied throughout to support accurate, logical solutions.



## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: Principles of Computer Science	50%	2h	80
Written examination: Paper 2: Application of Computational Thinking	50%	2h	80

# Computer Science



## Skills, Knowledge and Understanding

- Understand and apply core computer science principles, including abstraction, decomposition, logic, algorithms, and data representation.
- Analyse problems computationally and design effective solutions using structured thinking.
- Develop programming skills by writing, testing, and debugging code.
- Build creative, analytical, logical, and critical thinking approaches to problem solving.
- Understand how digital systems are constructed and how they communicate with other systems and networks.
- Evaluate the impact of digital technology on individuals and wider society, including responsible and ethical use.
- Apply relevant mathematical skills to support accuracy in computing and algorithmic thinking.

“Computer Science allows you to look behind the screen and understand exactly how the digital world operates, transforming you from a user of technology into a creator. You will develop logical problem-solving skills that are highly valued by universities and employers alike. It is the perfect subject for anyone who wants to build the future rather than just watch it happen.”

**MR ABDULHASIB OSMANI**

HEAD OF ENTERPRISE &  
INNOVATION



# Design Technology

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel GCSE in Design & Technology\\_\(1DT0\).](#)

## Course Overview

GCSE Design and Technology enables students to combine creativity with technical knowledge to design and make innovative products. The course develops problem-solving skills, practical making abilities, and an understanding of materials, processes, and sustainability. Students learn how design impacts society and explore new and emerging technologies.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Component 1: (Core + Specialist)	50%	1h 45m	100
Non-examined Assessment: Component 2: (Design & Make Project)	50%	N/A	100

# Design Technology

## Skills, Knowledge and Understanding

Students will develop:

- Design Thinking: Creative problem-solving, iterative design, and innovation.
- Technical Knowledge: Properties of materials, manufacturing processes, and sustainability considerations.
- Practical Skills: Safe and accurate use of tools, equipment, and CAD/CAM technologies.
- Critical Evaluation: Assessing design decisions, environmental impact, and user needs.
- Cross-Curricular Links: Application of maths (measurements, ratios), science (forces, energy), and ICT (CAD software).



“I enjoy Design and Technology, as the subject allows me to be creative and helps develop problem-solving and teamwork skills. I get to work on both written theory and practical projects, which makes the subject interesting because it has a good balance between the two. I have learned how to plan and make products using a variety of materials and equipment, while also understanding the theory behind how things work.”

**JOUD MANSOUR**  
Y10 D&T STUDENT

# Food and Nutrition

## Exam board

Cambridge

## Link to Specification

[Cambridge IGCSE Food & Nutrition 0648](#)

## Course Overview

An understanding of the terms used in nutrition, nutritive value of foods, digestion and absorption, meal planning guidelines, composition and value of the main foods in the diet, cooking of food, convenience food, basic proportions and methods of making, raising agents, food spoilage and hygiene, food preservation, kitchen equipment and simple first aid.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1	50%	2h	100
Practical Test: Paper 2	50%	Planning Session: 1h 30m Practical Cookery Exam: 2h 30m	100



### **Skills, Knowledge and Understanding**

- Develop candidates' understanding of nutrition and health problems associated with diet
- Develop candidates' understanding of eating patterns and dietary needs both for people of differing groups in society
- Develop candidates' food related knowledge and skills so that they can organise and manage family resources effectively according to the needs and lifestyles of the family members.
- Develop candidates' awareness of relevant mandatory and other necessary safety and hygiene requirements.

“GCSE Food & Nutrition is the perfect mix of creativity and science. You get to learn real-life skills while exploring healthy eating, sustainability, and the art of cooking. From making pastry to trying out home-baking techniques and creating tasty savoury dishes, it’s a hands-on, delicious subject that teaches you skills you’ll use forever!”

**MISS NIAMH KENNEDY**

FOOD AND NUTRITION  
TEACHER



# Textiles

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in Textile Design \(4TE1\)](#)

## Course Overview

Textile Design develops students' ability to create, manipulate and apply fibres, yarns and fabrics using processes such as weaving, knitting, stitching and printing. Students work in a multi-disciplinary way to design and make outcomes for a range of contexts, including fashion, costume, theatre, interiors and retail, supported by strong visual research and drawing.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Component 1: Personal Portfolio	50%	Portfolio developed over the course of the subject	100
Component 2 - Externally Set Assignment	50%	10 hours sustained focus	100

## Skills, Knowledge and Understanding

- Visual research from primary and secondary sources, developing ideas and refining outcomes.
- Confident observational recording and drawing to support design development.
- Understanding materials (natural and synthetic) and making sustainable, functional choices.
- Skilled use of colour, texture and surface, with creative manipulation of 2D and 3D media.
- Safe, appropriate use of tools, equipment, processes and digital or non-digital methods.
- Where outcomes are larger than A2 or fragile/bulky, work may be evidenced through high-quality colour photographs.

# Art

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel Level 1/Level 2 GCSE \(9-1\) in Art and Design](#)

## Course Overview

GCSE Art and Design provides students with a structured yet creative environment in which to develop their technical skills and visual understanding. Throughout the course, students investigate a variety of media, refine their practical abilities, and produce personal and meaningful outcomes. They also learn how to evaluate their own work and the work of others, developing critical and contextual awareness. This course offers an excellent foundation for progression to A-level Art and Design or other creative pathways.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Component 1: Personal Portfolio	60%	Portfolio developed over the course of the subject	72
Component 2: Externally Set Assignment	40%	10 hours sustained focus	72

# Art

## Skills, Knowledge and Understanding

Students develop a strong technical and creative foundation in drawing, painting, digital media, printmaking and 3D work, learning to investigate, experiment, record and present ideas with clarity and purpose. They explore the visual elements and gain knowledge of materials, processes and techniques used across art, craft and design disciplines.

Students study a range of artists and designers, analysing how context influences creative decisions and how visual language communicates ideas. They learn to evaluate their own portfolio development, applying accurate subject vocabulary to reflect on strengths, improvements and intentions.

This structured yet creative approach enables students to produce personal, meaningful work and supports progression to further Art and Design qualifications.



# Music

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel Level 1/Level 2 GCSE \(9-1\) in Music \(1MU0\)](#)

## Course Overview

GCSE Music gives students the chance to develop their creativity, confidence, and musical skills through performing, composing, and listening. They will build their ability on an instrument or voice, create their own music using a range of styles, and learn how to understand and describe the music they hear. The course is practical, enjoyable, and supports students in becoming confident, expressive musicians. It also prepares them well for further study in Music or other creative subjects.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Non-examined assessment (internally marked and externally moderated): Component 1: Performing	30%	N/A	60
Non-examined assessment (internally marked and externally moderated): Component 2: Composing	30%	N/A	60
Component 3	40%	1h 45m	80

# Music

## Skills, Knowledge and Understanding

Students develop performance, ensemble, and composing skills by playing or singing accurately and expressively, working effectively with others, and creating original music that uses musical elements confidently. They strengthen analytical listening by identifying features such as structure, texture, devices, and style across a range of repertoire, and use music technology to compose, record, or refine work where relevant. Their knowledge includes musical elements and devices, stylistic characteristics across classical, popular, world, film, and contemporary genres, key features of set works, and basic score-reading skills. Their understanding focuses on how music is created and developed, how context influences style, how to evaluate music using accurate terminology and informed opinions, and how to make creative decisions to shape performances and compositions effectively.



# Drama

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel Level 1/Level 2 GCSE \(9-1\) in Drama \(1DR0\)](#)

## Course Overview

The IGCSE Drama course encourages students to explore theatre through practical performance, creativity, and critical thinking. Learners develop their acting and design skills by devising original work, performing scenes from published plays, and analysing how meaning is communicated on stage. They also study a full performance text and evaluate a live theatre production, gaining insight into both artistic and technical aspects of theatre-making. Throughout the course, students build confidence, collaboration skills, and a strong foundation for further study in Drama and the Performing Arts.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Non-examination assessment: Component 1: Devising	40%	N/A	60
Non-examination assessment: Component 2: Performance from Text	20%	N/A	48
Written examination: Component 3: Theatre Makers in Practice	40%	1h 45m	60

# Drama

## **Skills, Knowledge and Understanding**

Studying IGCSE Drama gives students a powerful mix of creative, practical and academic skills. Through exploring scripts, devising work and performing, learners build confidence, imagination and an understanding of how theatre communicates meaning. They develop acting and design skills while learning to analyse and evaluate performances.

Drama also strengthens essential life skills like teamwork, communication and problem-solving. By the end of the course, students become confident, articulate and creative thinkers - well prepared for further study and any pathway that values strong communication.



“IGCSE Drama isn’t just about performing on stage, it’s about discovering your voice, expressing yourself, and building confidence that lasts beyond the classroom. Personally, Drama has helped me step out of my comfort zone, work closely with others, and see the world from different perspectives. The course is hands-on, creative and gives students the chance to explore characters, tell stories, and bring ideas to life. Along the way, you’ll gain teamwork, communication, and problem-solving skills that are not only useful in the arts, but in any career or life path you choose.”

**MISS CAITLIN ARRIES**  
DRAMA TEACHER

# Physical Education

## Exam board

Pearson Edexcel International GCSE Physical Education

## Link to Specification

[Pearson Edexcel Level 1/Level 2 GCSE \(9-1\) in Physical Education \(1PE0\)](#)

## Course Overview

The Pearson Edexcel GCSE in Physical Education provides students with an exciting opportunity to develop a deep understanding of the world of sport, exercise, health and physical performance. The course combines practical activity with academic study, enabling students to improve their own sporting abilities while building knowledge that supports lifelong health and wellbeing.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Component 1: Fitness and Body Systems	36%	1h 30m	80
Written examination: Component 2: Health and Performance	24%	1h 15m	60
Non-examined assessment: Component 3: Practical Performance One team activity One individual activity One of either team/individual	30%	Students to complete 3 activities assessed by the teacher and moderated by Pearson	105
Non-examined assessment (written or verbal): Component 4: Personal Exercise Programme	10%	Internally assessed coursework	20

# Physical Education

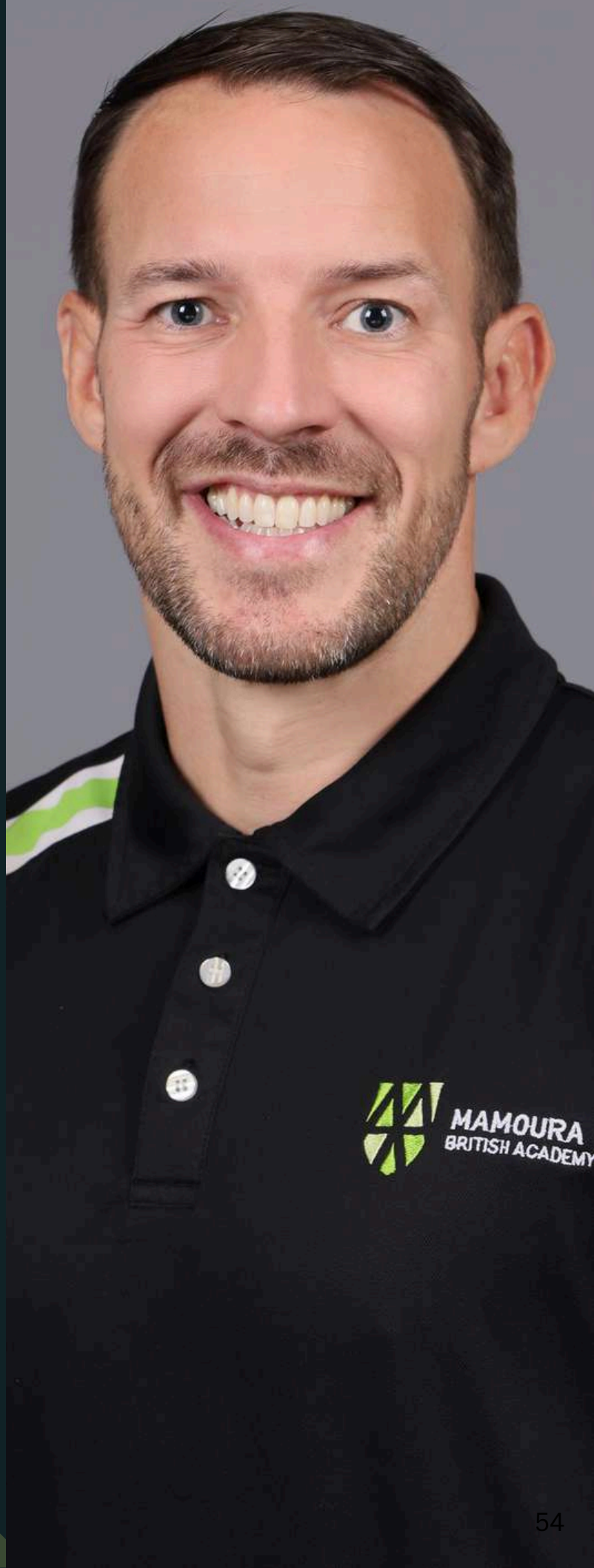
## **Skills, Knowledge and Understanding**

GCSE PE gives students a solid understanding of how the body works, how fitness improves and how performance is developed. They gain practical skill across a range of sports and learn to design and evaluate their own training programme. The course also strengthens analysis, communication and leadership skills, preparing students for healthy, active lifestyles and future study in sport and health fields.

“Taking GCSE PE will not only improve your fitness and understanding of how the body works but also strengthen your teamwork, discipline and confidence. The course is practical, enjoyable, and genuinely useful for anyone interested in health, sport or future careers in fitness and science.”

**MR PETER HALL**

HEAD OF P.E.





“I chose P.E. because I’m genuinely interested in how my body works and how to train it in a more scientific and technical way. I love sport and this course has really helped me develop my skills, confidence and teamwork. Every lesson feels exciting. I enjoy learning through movement, trying new activities and pushing myself to improve. P.E. makes learning fun and it’s one of the subjects I always look forward to!”

**SALAMA FOULATHI**  
Y10 P.E. STUDENT

# Spanish

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International GCSE in Spanish \(4SP1\)](#)

## Course Overview

Students develop their listening, speaking, reading and writing skills in Spanish. They explore topics related to everyday life, society, culture and global issues. The course encourages communication, independent learning and the practical use of language in real-world contexts. Both linear and modular assessment pathways are available.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written examination: Paper 1: Listening	25%	35m	40
Written examination: Paper 2: Reading and Writing	50%	1h 45m	80
Spoken examination: Paper 3: Speaking	25%	8-10m	40

## Skills, Knowledge and Understanding

Students develop the ability to communicate confidently in Spanish, both spoken and written and to understand spoken and written language in a variety of contexts. They learn to express opinions, describe experiences and narrate events accurately, while using grammar, vocabulary and idiomatic expressions correctly. Additionally, students apply their language skills to real-life situations, developing cross-cultural understanding and the ability to engage effectively with Spanish-speaking communities.

"You already live in one of the world's most exciting cities. Now, it's time to speak its global language.

Spanish is spoken by over 500 million people. It's the language of global business, incredible travel and the world's best music, films and sport.

This is your chance to unlock your future, boost your university applications and achieve global success. Level up your life skills and study Spanish with us!"

**MR JORDAN TAYLOR**  
MFL TEACHER



# Global Citizenship

## Exam board

Pearson Edexcel

## Link to Specification

[https://qualifications.pearson.com/content/dam/pdf/International%20GCSE/Global%20Citizenship/2017/Specification%20and%20sample%20assessments/international-gcse-global-citizenship-spec.pdf?utm\\_source=chatgpt.com](https://qualifications.pearson.com/content/dam/pdf/International%20GCSE/Global%20Citizenship/2017/Specification%20and%20sample%20assessments/international-gcse-global-citizenship-spec.pdf?utm_source=chatgpt.com)

## Course Overview

Students develop critical thinking, research and communication skills while exploring global issues such as sustainability, inequality, technology, and cultural diversity. They investigate real-world challenges, consider multiple perspectives, and propose informed solutions, preparing them for further study and active global citizenship.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Written Examination: Paper 1: Global; Citizenship	100%	2h 30m	100

## Skills, Knowledge and Understanding

Students develop the ability to research and analyse global issues, evaluate evidence from multiple perspective and communicate informed arguments clearly. They learn to collaborate effectively, develop solutions to real-world problems, and reflect critically on personal and societal responsibilities as global citizens.

# BTEC SUBJECTS



# Applied Science Level 3

## Exam board

Pearson Edexcel

## Link to Specification

[BTEC Level 3 International Specification](#)

## Course Overview

The BTEC International Level 3 Applied Science is a two-year, vocational qualification designed for students aged 16–19 who wish to pursue further study and careers in science-related fields. It provides a blend of theoretical knowledge and practical, real-world science skills across biology, chemistry and physics.

What the course covers

Students study a range of topics that develop their scientific understanding and skills, including:

- The principles and applications of science in biology, chemistry and physics
- Practical laboratory skills and safe handling of scientific equipment
- Investigative science and data analysis
- Scientific reasoning and problem-solving

Content is designed to reflect real-world science and encourages students to apply scientific concepts to practical tasks and investigations.

## Assessment Structure

All assessments are through internally assessed assignments and projects that test practical skills, analysis, and scientific communication. Each unit within the qualification sets out clear learning aims and assessment criteria so that students develop the depth of understanding and experience needed for future study. The number of assignments depend on the size of the qualification undertaken.

# Applied Science Level 3

## Skills, Knowledge and Understanding

Students have the opportunity to personalise their learning throughout the course, electing to study modules that interest them. Students build valuable skills including:

- Scientific investigation and experimentation
- Critical thinking and problem solving
- Data interpretation and presentation
- Effective written and oral scientific communication
- Practical laboratory techniques and safety awareness

These skills support both academic progression and employability in science-based sectors.

# A-LEVEL SUBJECTS





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# English Literature

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International Advanced Level in English Literature \(YET01\)](#)

## Course Overview

The IAL English Literature course is structured into four externally assessed units covering a broad range of texts. Units include post-2000 poetry and prose; drama (one pre-1900 and one post-1900 play); post-1900 unseen poetry and prose; and a final unit on a Shakespeare play and pre-1900 poetry. The course draws on a mix of modern and classic, international and English texts, offering students a diverse literary experience and preparing them for higher education.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Unit 1: Post-2000 Poetry and Prose	25%	2h	50
Unit 2: Drama	25%	2h	50
Unit 3: Poetry and Prose	25%	2h	50
Unit 4: Shakespeare and pre-1900 Poetry	25%	2h	50

# English Literature

## **Skills, Knowledge and Understanding**

Throughout the course, students build strong analytical and evaluative skills: they learn to read widely and independently, interpret and critique a variety of texts, and understand how language, form, structure and context shape meaning. Students also develop clear written expression, comparative skills (across different texts and periods) and the ability to construct informed personal responses, all of which support critical thinking, independent study and readiness for university-level literature work.

# Maths

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International A-Level](#)

## Course Overview

Pearson Edexcel International A Level Mathematics develops advanced skills in algebra, calculus, trigonometry, statistics and mechanics, building on the foundations established at IGCSE. The modular structure allows students to progress through units at a manageable pace while deepening their understanding of key mathematical concepts. The course emphasises problem-solving, analytical reasoning and the ability to model real-world situations mathematically. International A Levels are globally recognised and highly valued by universities worldwide for STEM and quantitative degree pathways. This qualification prepares students for careers in engineering, economics, finance, medicine, computer science and other mathematically demanding fields.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Pure 1 & 2	33%	3h	150
Statistics 1	17%	1h 30m	75
Pure 3 & 4	33%	3h	150
Mechanics 1	17%	1h 30m	75

## Skills, Knowledge and Understanding

Students completing International A Level Mathematics gain the precision, resilience and critical thinking required for success in higher education and global careers.

# Biology

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International A-Level Biology Specification](#)

## Course Overview

International A Level Biology develops a deep understanding of the complexity of living systems, from cells and biochemistry to physiology, genetics, evolution and ecosystems. Students build strong analytical, mathematical and practical skills as they design experiments, interpret biological data and evaluate scientific evidence. The course emphasises real-world application, preparing learners for degrees in biological sciences, medicine, environmental science and related fields.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
IAS - Unit 1	40% IAS, 20% IAL	1h 30m	80
IAS - Unit 2	40% IAS, 20% IAL	1h 30m	80
IAS - Unit 3	20% IAS, 10% IAL	1h 20m	50
IAL - Unit 4	40% IA2, 20% IAL	1h 45m	90
IAL - Unit 5	40% IA2, 20% IAL	1h 45m	90
IAL - Unit 6	20% IA2, 10% IAL	1h 20m	50

# Biology

## **Skills, Knowledge and Understanding**

Students develop a deep understanding of biological principles across molecular biology, biochemistry, genetics, physiology, ecology and evolution. They learn to design and carry out practical investigations, analyse complex biological data and interpret trends using mathematical and statistical tools. The course strengthens critical thinking, scientific literacy and the ability to apply biological concepts to real-world contexts such as health, biotechnology and environmental change. Students gain the confidence to communicate scientific arguments clearly and evaluate the reliability, validity and limitations of evidence.

# Chemistry

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International A-Level Chemistry Specification](#)

## Course Overview

International A Level Chemistry provides a rigorous exploration of the principles governing the behaviour of substances, covering physical, inorganic and organic chemistry in depth. Students develop confident problem-solving, quantitative and laboratory skills through regular practical work and data analysis. The course builds a strong foundation for university study in chemistry, engineering, medicine, and other science-based disciplines where advanced chemical understanding is essential.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
IAS - Unit 1	40% IAS, 20% IAL	1h 30m	80
IAS - Unit 2	40% IAS, 20% IAL	1h 30m	80
IAS - Unit 3	20% IAS, 10% IAL	1h 20m	50
IAL - Unit 4	40% IA2, 20% IAL	1h 45m	90
IAL - Unit 5	40% IA2, 20% IAL	1h 45m	90
IAL - Unit 6	20% IA2, 10% IAL	1h 20m	50

# Chemistry

## Skills, Knowledge and Understanding

Students build advanced knowledge of chemical principles spanning physical, inorganic and organic chemistry, supported by extensive quantitative and analytical problem-solving. They develop high-level practical skills through hands-on laboratory work, learning to plan experiments, handle apparatus safely and interpret data with accuracy. The course enhances students' ability to model chemical behaviour, understand reaction mechanisms, process calculations and evaluate experimental evidence. This cultivates strong scientific reasoning, precision and the capacity to apply chemistry to industrial, medical and environmental contexts.

# Physics

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International A-Level Physics Specification](#)

## Course Overview

International A Level Physics offers a comprehensive study of the laws that govern matter, energy and the universe. Through topics such as mechanics, waves, electricity, fields, materials and quantum physics, students develop strong mathematical reasoning and investigative skills. The course connects theory to real applications in engineering, technology and modern scientific research, and provides excellent preparation for further study in physics and related STEM fields.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
IAS - Unit 1	40% IAS, 20% IAL	1h 30m	80
IAS - Unit 2	40% IAS, 20% IAL	1h 30m	80
IAS - Unit 3	20% IAS, 10% IAL	1h 20m	50
IAL - Unit 4	40% IA2, 20% IAL	1h 45m	90
IAL - Unit 5	40% IA2, 20% IAL	1h 45m	90
IAL - Unit 6	20% IA2, 10% IAL	1h 20m	50



# Physics

## Skills, Knowledge and Understanding

Students gain a strong grasp of fundamental and advanced physical concepts developing sophisticated mathematical and analytical skills, enabling them to model physical systems, solve multi-step problems and interpret experimental data. Practical investigations allow students to design experiments, evaluate uncertainties and understand the limitations of measurement. The course fosters logical reasoning, scientific communication and the ability to apply physical principles to technological, engineering and real-world scenarios.

# Product Design

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel Level 3 Advanced GCE in Design and Technology \(Product Design\) \(9DT0\)](#)

## Course Overview

A Level Product Design is a creative and technical course that develops students into confident, independent designers capable of solving real-world problems. Students explore how products are designed, developed, manufactured and evaluated in response to user needs, market demands and global challenges such as sustainability and technological change.

Assessment	Weighting	Exam Duration	Marks
Written Examination: Component 1: Principles of Design and Technology	50%	2h 30m	120
Non-Examined Assessment: Component 2: Independent Design and Make Project	50%	N/A	120

# Product Design

## Skills, Knowledge and Understanding

- Creative and iterative design thinking to solve real-world problems
- In-depth knowledge of materials, components, manufacturing processes and finishing techniques
- Strong CAD/CAM and digital design skills, including modelling and prototyping
- Understanding of user-centred design, ergonomics and anthropometrics
- Ability to analyse and evaluate products, systems and design decisions
- Awareness of sustainability, environmental impact and cleaner design principles
- Knowledge of industrial practices, quality control and production methods
- Application of mathematical and scientific principles within design contexts
- Independent project management, problem-solving and critical evaluation skills



# Computer Science

## Exam board

Pearson Edexcel International

## Link to Specification

Yet to be published - <https://qualifications.pearson.com/en/qualifications/edexcel-international-advanced-levels/computer-science-2026.html>

## Course Overview

This course builds a strong foundation in Computer Science, combining core theory with practical, real-world applications.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Unit 1: Principles of Computer Science	25%	1hr 30mins	80
Unit 2: Practical Programming and Problem-solving	25%	3 hours	80
Unit 3: Advanced Principles of Computer Science	25%	1hr 30mins	80
Unit 4: Advanced Practical Programming and Problem-Solving	25%	3 hours	80



# Computer Science

## Skills, Knowledge and Understanding

- Builds a strong foundation in the core principles and concepts of Computer Science.
- Develops practical skills through real-world applications integrated throughout the course.
- Encourages creative and critical thinking about computing systems, networks, AI, and emerging technologies.
- Strengthens transferable skills and digital responsibility - supporting future study, careers, cybersecurity awareness, and safe, inclusive online behaviour.

# Politics

## Exam board

Pearson Edexcel International

## Link to Specification

[Pearson Edexcel Level 3 Advanced GCE in Politics \(9PLO\)](#)

## Course Overview

This qualification develops students' knowledge and understanding of political structures, processes and ideas in the UK and internationally, as well as their ability to think critically about political issues, engage with political information, and construct coherent arguments

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Component 1: UK Politics	33%	2h	84
Component 2: UK Government	33%	2h	84
Component 3: Comparative Politics	33%	2h	84

## Skills, Knowledge and Understanding

- Political knowledge: Understanding of political systems, ideologies, institutions and processes in the UK and beyond.
- Analysis & evaluation: Ability to interpret political information, examine evidence and evaluate arguments.
- Argument construction: Communicating clear, coherent political arguments with justified conclusions.
- Comparative perspectives: Comparing political systems, power structures and issues across contexts (e.g., UK vs USA or global politics)

# Geography

## Exam board

Pearson Edexcel International

## Link to Specification

[Pearson Edexcel International Advanced Level Geography \(YGE01\)](#)

## Course Overview

This International Advanced Level Geography qualification equips students with a deep understanding of physical and human geography, geographical concepts and enquiry skills. Learners explore global challenges, spatial interconnections and fieldwork methods, preparing them for further study in geography, environmental science or related social sciences

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Unit 1 – Global Challenges	30%	1h 45m	90
Unit 2 – Geographical Investigations	20%	1h 30m	60
Unit 3 – Additional IAL Content	30%	2h	90
Unit 4 – Research / Synoptic Geography	20%	1h 30m	60

## Skills, Knowledge and Understanding

- Physical and human geography: Key systems, processes and global issues
- Geographical enquiry: Fieldwork, data collection and analysis
- Critical thinking: Interpreting data, evaluating sources and explaining patterns
- Synoptic understanding: Linking scale, sustainability and human–environment interaction

# History

## Exam board

Pearson Edexcel International

## Link to Specification

[Pearson Edexcel International Advanced Level History \(YHI01\)](#)

## Course Overview

The Pearson Edexcel International Advanced Level in History builds advanced historical knowledge, critical thinking and analytical writing skills. It is designed for international learners aged 16-19 and supports progression to university history and humanities courses. The curriculum develops students' abilities to evaluate sources, construct historical arguments, and understand change and continuity over time

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Unit 1 – Depth Study with Interpretations	25%	2h	50
Unit 2 – Depth Study	25%	2h	50
Unit 3 – Thematic Study with Source Evaluation	25%	2h	50
Unit 4 – Broad Study	25%	2h	50

## Skills, Knowledge and Understanding

- Historical knowledge & understanding of people, events and societies
- Critical evaluation of sources and interpretations
- Analytical essay writing skills with structured, evidence-based arguments
- Independent thinking and contextual awareness across historical periods and themes

# Spanish

## Exam board

Cambridge International A-Level

## Link to Specification

[Cambridge International A-Level Spanish \(Language & Literature\) syllabus \(code 9844\)](#)

## Course Overview

Cambridge International A-Level Spanish develops advanced language proficiency and intercultural understanding. Students will improve all four language skills (listening, reading, writing and speaking), build vocabulary and grammar, and engage with literature and cultural contexts relevant to Spanish-speaking communities. The course is suitable for learners working at a CEFR Independent/Proficient User level and prepares them for higher education, further language study, and international work contexts

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Paper 1 – Reading	33%	1h 30m	40
Paper 2 - Writing	33%	2h	40
Paper 3 - Literature	33%	2h	40

## Skills, Knowledge and Understanding

- Communication Skills: Advanced listening, reading, writing and speaking in varied registers and contexts.
- Grammar and Vocabulary: Expanded and accurate use of language structures.
- Critical Thinking & Interpretation: Analysis of literary texts and cultural material.
- Intercultural Awareness: Understanding cultural, social and political contexts of Spanish-speaking countries.
- Literature Engagement: Critical study of set texts and ability to respond in both written and spoken Spanish.

# Economics

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International A-Level Economics Specification](#)

## Course Overview

The Pearson Edexcel International Advanced Level (IAL) in Economics is a modular two-part qualification that develops a broad understanding of microeconomics, macroeconomics, business behaviour, and the global economy. Across four units, students learn how markets operate, how national economies perform, how firms make decisions, and how globalisation, trade, and development shape economic outcomes. All content is assessed through written exams that include data-response and essay questions, and the course is designed to build strong analytical, quantitative, and evaluative skills for further study in economics or related fields.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Unit 1: Markets in action	25%	1hr 45m	80
Unit 2: Macroeconomic performance and policy	25%	1hr 45m	80
Unit 3: Business behaviour	25%	2hr	80
Unit 4: Developments in the global economy	25%	2hr	80

# Economics

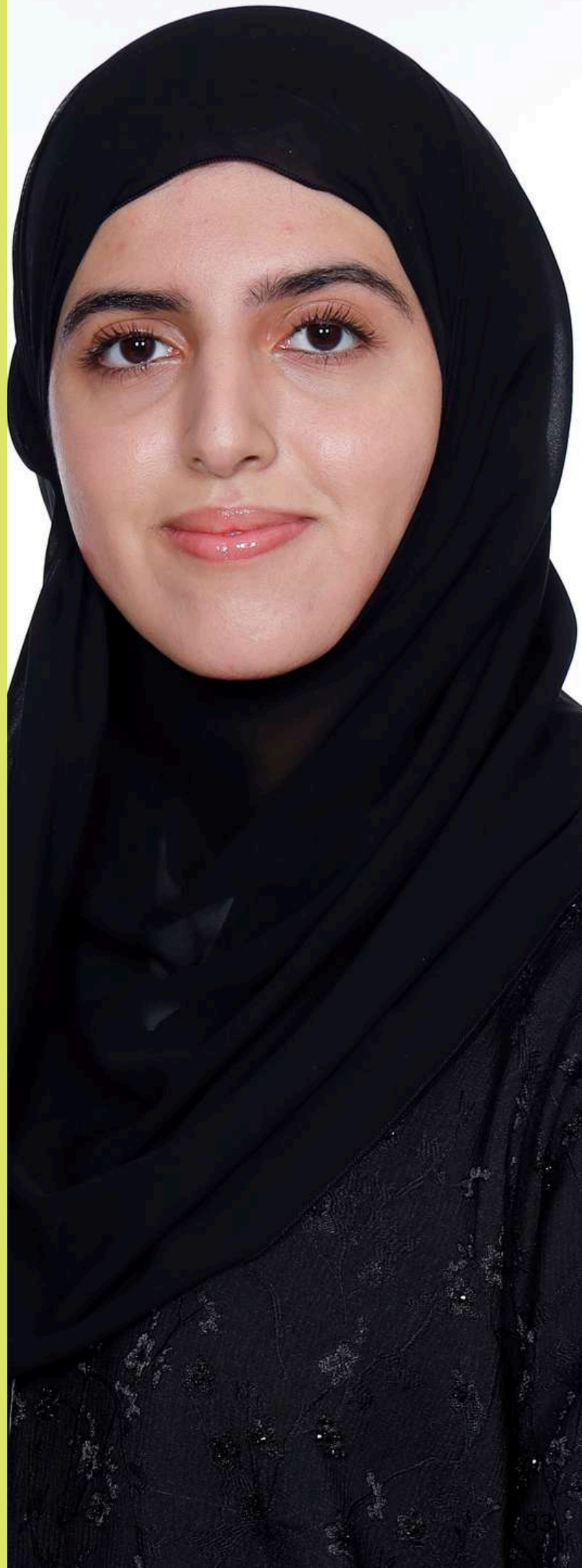
## **Skills, Knowledge and Understanding**

The IAL Economics course builds strong knowledge of how markets, firms, and national and global economies function, combining microeconomic and macroeconomic understanding with real-world application. Students develop key skills in data interpretation, economic modelling, critical analysis, and evaluation of policies and economic events. Through written responses and extended essays, they also strengthen their ability to construct clear economic arguments, apply theory to evidence, and make informed judgments about complex economic issues.

“Choosing Business and Economics at A-level has been one of the best decisions I’ve made. I enjoy these subjects because they help me to understand how the world really works, from what decisions companies make and the reasoning behind them, to how economies grow and change around the world. Business allows me to think creatively about strategy and problem-solving, while Economics challenges me to analyse data, spot patterns, and understand the bigger picture behind how countries are run. For me, these subjects were worth choosing because they build skills useful in almost any future career: critical thinking, decision-making, communication, and greater awareness of global issues. They have also helped me discover what I am passionate about and have given me a clearer idea of the career path I want to take in the future.”

**RUWDAH ALKHOORI**

Y12 BUSINESS AND  
ECONOMICS STUDENT



# Business

## Exam board

Pearson Edexcel

## Link to Specification

[Pearson Edexcel International A-Level Business Specification](#)

## Course Overview

The IAL Business course builds a comprehensive understanding of how businesses operate, grow and compete – covering marketing, management, strategy, finance, operations and global business. It guides students through how to meet customer needs, manage staff and resources, make strategic decisions, plan finances, handle operations, and navigate external and global factors affecting businesses. With four units (Marketing & People; Managing Business Activities; Business Decisions & Strategy; Global Business), it prepares learners for study in business or related fields by combining theoretical rigour with real-world business contexts and decision-making.

## Assessment Structure

Assessment	Weighting	Exam Duration	Marks
Unit 1: Marketing and people	25%	2h	80
Unit 2: Managing business activities	25%	2h	80
Unit 3: Business decisions and strategy	25%	2h	80
Unit 4: Global business	25%	2h	80

# Business

## **Skills, Knowledge and Understanding**

The IAL Business course develops strong knowledge of how organisations function, make decisions, and respond to changing markets, focusing on areas such as marketing, finance, operations, human resources, and global business. Students build key skills in analysing business data, interpreting financial information, evaluating strategic options, and understanding the impact of external influences on business performance. Through case studies and applied decision-making, they learn to think commercially, solve problems, communicate ideas clearly, and make informed judgments about real business situations—skills essential for further study and future business careers.



# **MAMOURA**

## **BRITISH ACADEMY**